

TEACHER RESPONSIBLE FOR COURSE: Mrs M. Wilkinson

AIMS

- To encourage an awareness of an interest in events that have shaped the modern World.
- To develop an understanding of the nature of historical evidence, including documents, speeches, photographs, maps, statistical data, news extracts, narratives and text book summaries.
- To develop the skills needed to extract information from a variety of evidence and the ability to analyse and organise this information. This will involve distinguishing between fact, opinion and judgement, detecting prejudice and being aware of inconsistencies.
- To promote an understanding of the nature of cause and consequence, continuity and change, similarity and difference.
- To develop the ability to empathise with individuals and societies in the past.
- To stimulate an interest in current international affairs.

CONTENT

The Period Study: America, 1920–1973: Opportunity and inequality

- What was life like in the roaring twenties?
- How did America survive the depression?
- What was the Civil Rights Movement?

The Wider World Study: Conflict and tension in Asia, 1950–1975

- What was the impact of the Korean War?
- Why did America get into Vietnam?
- Why did the Americans pull out of Vietnam?

The Thematic Study: Health and the people: c1000 to the present day

- Why has there been progress in the health of the British people?
- How and why has the pace and scale of medical development varied at different times?
- What impact has medical progress had on people and society?
- How and why have different factors been more important than others for individual medical developments?
- What is the significance of key individuals or events in the history of medical development?

The British Depth Study including the Historic Environment: Elizabethan England, c1568–1603

- What problems did a female monarch face?
- Was this really a “Golden Age” for all?
- How did religious issues create problems for Elizabeth?
- How did Elizabeth deal with opponents from home and abroad?

METHOD OF ASSESSMENT EXAMINATION – AQA GCSE History

EXAMINATION: Single tier entry

Paper 1 (2 hour examination): 50%: Understanding the Modern World (The Period and Wider World Study)

Paper 2 (2 hour examination): 50%: Shaping the Nation (The Thematic and British Depth Study)